

PENNSYLVANIA COUNCIL OF TEACHERS OF MATHEMATICS

New Application

Renewal

MEMBERSHIP APPLICATION

(Please Print)

Name: **Dr. Mr. Mrs. Ms. Miss** _____

Preferred Mailing Address _____

Street _____

City/Town _____ State _____ Zip Code _____

Home Phone (____) _____ School Phone (____) _____

e-mail _____

Annual Dues: Three-Year Dues: Student Dues:

NCTM: Yes No

\$20

\$50

\$5

Affiliated Group: Yes No If Yes, Please Circle

AMTONOP ATMOPAV CPMA EPCTM LCCTM LHMA

MCWP NCPCTM NPCTM PCSM PSMATYC SSHEMA

Grade Level (Please Circle) K-3 4-5 6-8 9-12 TEd College

Please mail the completed form to:

**Barbara MacDonald
160 Fox Run Road
Cranberry Twp, PA 16066**

MEMBERSHIP

PENNSYLVANIA COUNCIL OF TEACHERS OF MATHEMATICS

--AFFILIATES--

- Association of Mathematics Teachers of Northwestern Pennsylvania (AMTONP)
- Association of Teachers of Mathematics of Philadelphia and Vicinity (ATMOPAV)
- Central Pennsylvania Mathematics Association (CPMA)
- Eastern Pennsylvania Council of Teachers of Mathematics (EPCTM)
- Luzerne County Council of Teachers of Mathematics (LCCTM)
- Laurel Highlands Mathematics Alliance (LHMA)
- Mathematics Council of Western Pennsylvania (MCWP)
- North Central Pennsylvania Council of Teachers of Mathematics (NCPCTM)
- Northeastern Pennsylvania Council of Teachers of Mathematics (NPCTM)
- Pennsylvania Council of Supervisors of Mathematics (PCSM)
- Pennsylvania State Mathematics Association of Two Year Colleges (PSMATYC)
- State System of Higher Education Mathematics Association (SSHEMA)

Affiliate of the
NATIONAL COUNCIL
OF
TEACHERS
OF
MATHEMATICS



PENNSYLVANIA
COUNCIL
OF
TEACHERS
OF
MATHEMATICS

Founded in 1952

To create and maintain an active interest in mathematics and to encourage effective mathematics teaching at all levels in elementary schools, secondary schools, colleges and universities.

To provide a medium for the exchange of ideas and information pertaining to mathematics and to the teaching of mathematics.

To encourage research in mathematics and in the teaching of mathematics.

To facilitate mathematics activities and to offer leadership to all who are concerned with mathematics education in the Commonwealth.

MEMBERSHIP BENEFITS

1. **Annual Professional Meeting** that offers broad and current presentations in mathematics and mathematics education by outstanding speakers, a chance to meet and share ideas with other mathematics teachers, a chance to pursue instructional materials for the mathematics classroom, and a reduced registration fee for members;
2. **PCTM YEARBOOK** containing information about mathematics curricula, instructional strategies, and research related to mathematics education;

3. **PCTM MAGAZINE** published three times a year with information about PCTM, its affiliates and topics of current interest.

4. **Standing Committees** with identified purposes related to mathematics education:

A. Awards: seeks and reviews nominations for the council's awards.

B. Contest: conducts an annual statewide student mathematics contest.

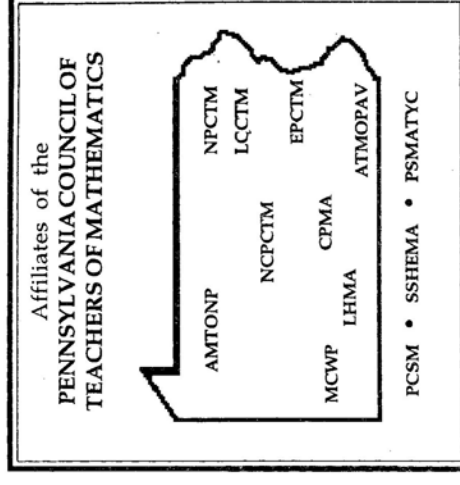
C. Curriculum Issues: recommends to the executive board positions that the Council might take on curriculum issues.

D. Governmental Relations: alerts the executive board about legislation that has an impact on issues of interest to the mathematics education community

E. Membership Committee: brings the purposes and advantages of membership in the Council to the attention of mathematics teachers.

F. Programs and Meetings: plans and coordinates the annual meeting in locations that rotate across the Commonwealth.

G. Publications Committee: prepares and distributes the PCTM YEARBOOK and MAGAZINE, manages the PCTM web site (www.pctm.org).



MEMBERSHIP

Professional Membership is open to all persons who are engaged in the teaching of mathematics in public, independent, private, and parochial educational institutions and to persons who are interested in mathematics.

Student Membership is open to all undergraduate students who are interested in mathematics, are enrolled in a recognized institution of higher learning in the Commonwealth and have never taught professionally.